

Creating more inclusive classrooms – all-day conference

Organised in cooperation with our partners at Landesinstitut für Schule & Medien Berlin-Brandenburg (LISUM)

Date: Wednesday 15 February 2017

Venue: Landesinstitut für Schule und Medien Berlin-Brandenburg, 14974 Ludwigsfelde-Struveshof

Programme

- From 08:30 Arrivals and registration (LISUM campus, Struveweg, Haus 7, Berlin-Brandenburg-Saal)
- 09:00 Welcome, opening remarks, housekeeping (Berlin-Brandenburg-Saal)
Susanne Wolter, Head Primary Curriculum Development & Special Needs Education, LISUM
Rachel Launay, Country Director, British Council Germany
- 09:15 Key note #1 *Inclusion matters* (Berlin-Brandenburg-Saal)
Susan Douglas, Senior Adviser Schools, British Council
- 10:00 Panel response to keynote (speakers overleaf)
- 10:45 Break for coffee / tea (served outside Berlin-B'burg-Saal - no payment required)
- 11:15 Workshops – first round (speakers and abstracts overleaf)
Sign-up lists and room details in foyer outside Berlin-Brandenburg-Saal
- a) *The challenge of challenging children* (Haus 3A, Room 2.04)
Marie Delaney, Educational psychotherapist & teacher trainer, The Learning Harbour
 - b) *Creating and sustaining a more inclusive language classroom* (Berlin-B'burg-Saal)
Phil Dexter, Teacher Development Adviser, British Council
 - c) *Changes, challenges and choices: creating a curriculum for all* (Haus 3B, Room 0.01)
Ann Burgess, Consultant
 - d) *An inclusive classroom: how to meet the needs of all your children* (Haus 3B, Room 0.07)
Jarlath O'Brien, Headteacher, Carwarden House Community School, UK
- 12:45 Lunch (Haus 15, LISUM cafeteria - individual payment at the till)
- 13:30 Workshops – second round (speakers, abstracts and sign-up as above)
- 15:00 Break for coffee / tea (served outside Berlin-B'burg-Saal - no payment required)
- 15:30 Key note #2 *Inklusion - eine gesamtgesellschaftliche Herausforderung* (Berlin-B'burg-Saal)
Uta Sommer, Teacher & adviser for education and schools development with focus on inclusion
- 16:15 Closing remarks
Michael Croasdale, Project Manager, British Council Germany
- 16:30 Close

Panel for response to opening keynote

Chair: **Eilidh Hamilton**, Head of Programmes, British Council Germany

Panel members:

Ulrike Handke - Former teacher at Bettina-von-Arnim Oberschule in Berlin, now retired and working as teacher trainer with special interest in inclusion

Jarlath O'Brien - Headteacher at Carwarden House Community School in UK

Inge Hirschmann - Former headteacher at Heinrich-Zille Grundschule in Berlin, now retired and working as teacher trainer with special interest in inclusion

Daniel Meile - Special Needs expert at LISUM Berlin-Brandenburg teacher training institute

Abstracts for keynote speakers and workshop presenters

Susan Douglas / Senior Adviser Schools, British Council

Opening keynote: *Inclusion matters*

The British Council believes that the inclusion of children and young people with special educational needs (SEN) into the regular education systems of their respective countries is an entitlement and a fundamental human right. This key note will explore how schools can meet the needs of more children by looking at how policy, practice and culture can impact on this through the following three topics: access and engagement, medical model vs social model thinking; and different models of inclusion.

Phil Dexter / English language Teacher Development Adviser for the British Council, UK

Workshop: *Creating and sustaining a more inclusive language classroom*

As teachers we know that good communication is vital for successful language learning. Communication skills are essential in supporting learners in language classrooms to understand and acquire grammar and vocabulary, work with texts, explain the world around them, share their ideas and feelings and to reason and learn. Though this session will primarily use examples from teaching of English all ideas will be applicable to the teaching of any language. In this practical and interactive session we will focus on developing communication skills for the classroom with learners with a variety of language needs – those identified as having special educational needs, a range of first languages and at different levels of language knowledge and understanding. We will work on solutions on how we can introduce, practice and reinforce language learning using inclusive practices combining a variety of teaching and learning approaches.

Ann Burgess / Consultant

Workshop: *Changes, challenges and choices: creating a curriculum for all*

This workshop will explore some of the practical solutions and approaches taken by schools in the UK to create a curriculum that is engaging and accessible for all children.

Marie Delaney / Director of The Learning Harbour, educational psychotherapist, teacher, trainer, & writer

Workshop: *The Challenge of Challenging Children*

Challenging behaviour disrupts learning and de-skills teachers. Some students seem to find it impossible to settle to learn. This presents challenges for the education system, the school and the teacher.

This workshop will look at issues which arise when we try to include pupils with challenging behaviour in our schools. It will look at: Behaviour vs learning – getting the balance right; Understanding the reasons for challenging behaviour; Recognising and supporting the needs of staff in managing challenging behaviour; Developing an inclusive classroom ethos based on shared values; Teacher language – how it affects behaviour and motivation; Practical classroom strategies for dealing with disruptive behaviour.

Jarlath O'Brien / Headteacher, Carwarden House Community School

Workshop: *An inclusive classroom: how to meet the needs of all your children*

In this session Jarlath will highlight some of the main challenges that teachers face as they strive to ensure all their children achieve well. Offering practical solutions as well as insights into the latest research, Jarlath will cover a range of themes including making differentiation manageable and supporting social, emotional and behavioural needs.

Uta Sommer / Teacher at Grundschule Zepernick, adviser for education & schools development (Frankfurt / Oder) with special focus on inclusion

Closing keynote: *Inklusion - eine gesamtgesellschaftliche Herausforderung* (talk given in German)

Inclusion - a challenge for the whole of society

What is inclusion? Where do you and your school stand on the road to inclusion? Uta Sommer will give an overview of why and how inclusion is currently fostered in the Berlin - Brandenburg region and what is needed in order to develop this.