

English Medium Instruction in a Digital Era: Insights from the British Council's Future of English Research Programme

English Medium Instruction (EMI) has become a central driver of internationalisation in higher education, often linked to benefits such as improving English proficiency, deepening subject knowledge, enhancing employability, attracting globally diverse students, and fostering intercultural exchange (Galloway et al., 2020). However, motivations for adopting EMI and expectations regarding language proficiency vary across countries and institutions (Sahan et al., 2020), raising critical questions about implementation and support.

This workshop draws on findings from two three-year British Council [Future of English](#) research grants. The first, led by the University of Bedfordshire, examines the relatively under-researched area of digital EMI, while the second, led by the Open University, investigates the role of digital mobile technologies and equity, diversity, and inclusion (EDI) in higher education across East and South Asia.

Participants will be introduced to the British Council's Future of English programme, gain insights from these research projects, and engage with a prototype low-stakes EMI diagnostic tool designed to help educators assess students' readiness for EMI. Through interactive demonstrations, attendees will learn practical strategies for developing their own EMI readiness tests and tailoring resources to their specific contexts.

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